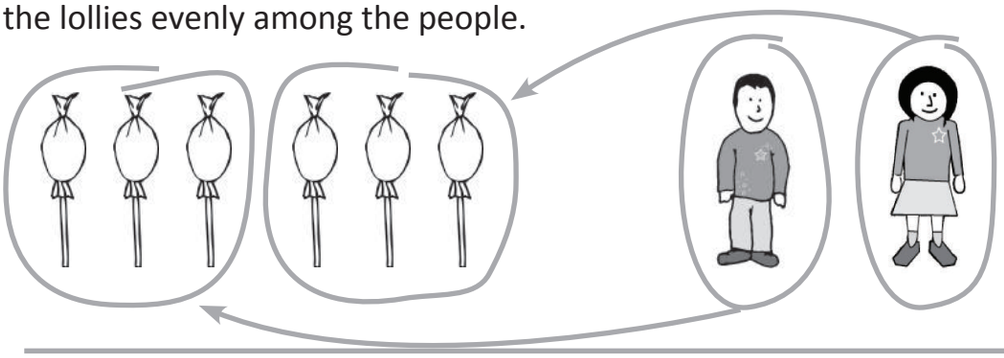
BOOK 21
SHEET 1

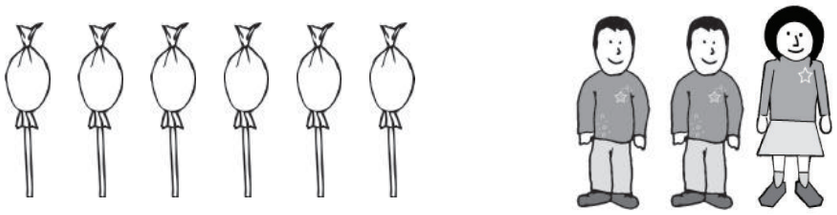
FITZROY MATHS

# Division

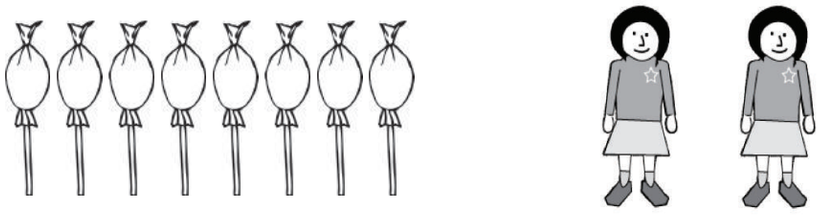
Share the lollies evenly among the people.



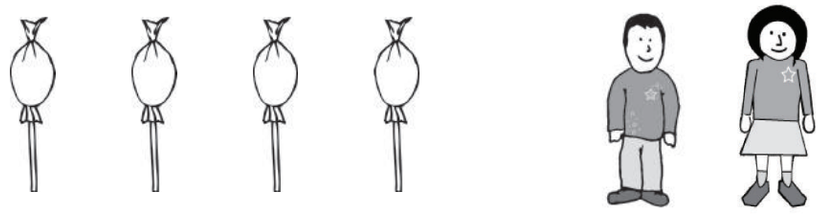
Each receives 3 lollies. ✓



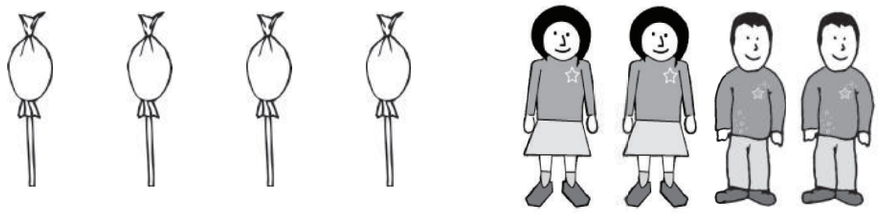
Each receives ☐ lollies.



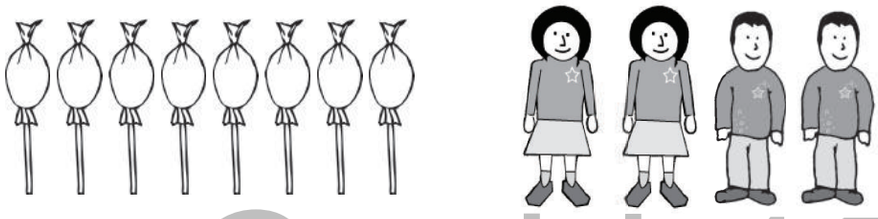
Each receives ☐ lollies.



Each receives ☐ lollies.



Each receives ☐ lolly.



Each receives ☐ lollies.

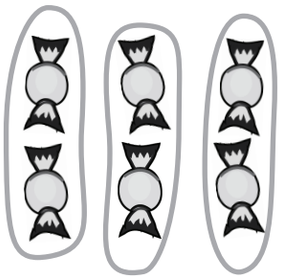
Covid-19

BOOK 21
SHEET 2

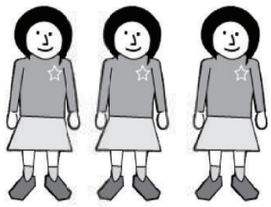
FITZROY MATHS

# How many each

How many lollies does each person get? Share them evenly, then write the answer. in the box.

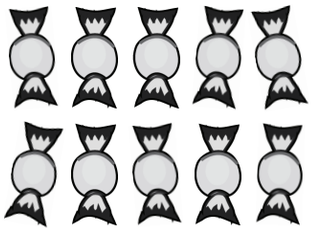


for

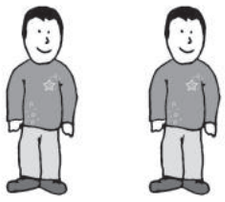


Each receives

2 lollies.

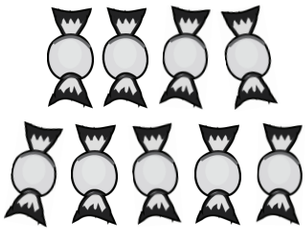


for

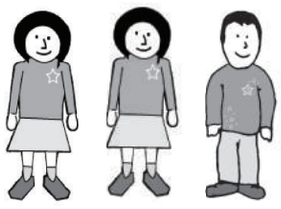


Each receives

lollies.

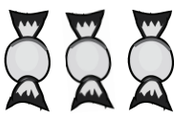


for

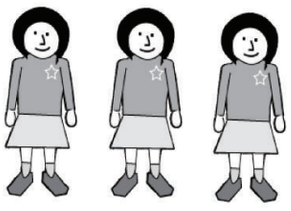


Each receives

lollies.



for

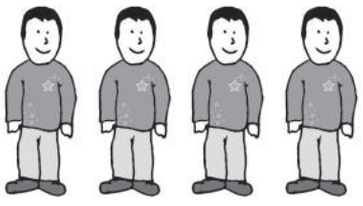


Each receives

lolly.

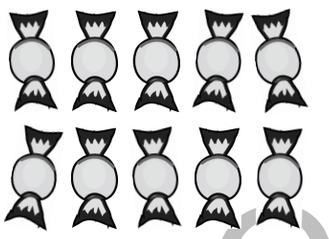


for

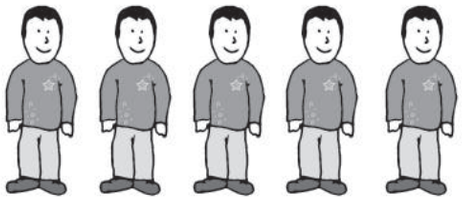


Each receives

lollies.



for



Each receives

lollies.



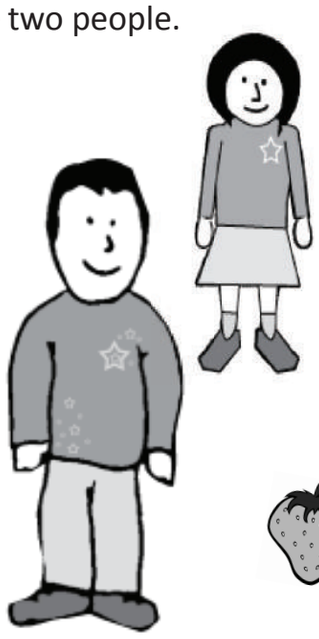
Covid-19

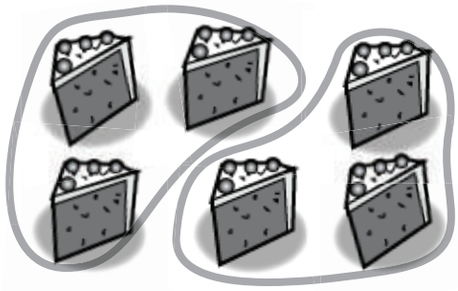
# Dividing by 2

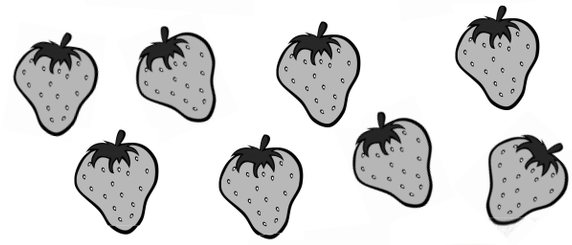
Share the treats evenly between the two people.

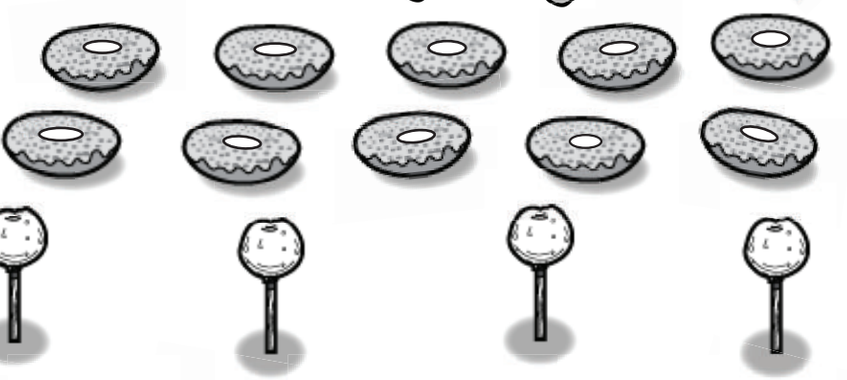
Each person receives:

| | |
|---|---|
| 3 | slices of cake |
| | strawberries |
| | donuts |
| | lollipops |
| | lollies |
| | apples |
| | plums |

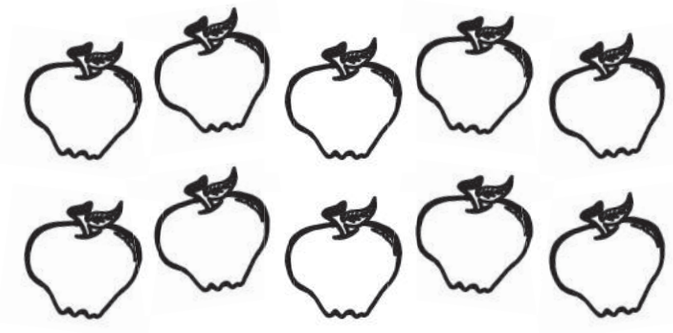


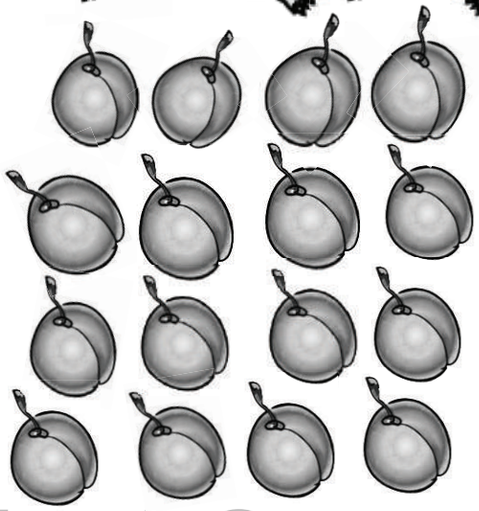














Covid-19

BOOK 21
SHEET 4

FITZROY MATHS

# How many

Divide into even groups as shown. Then, write the answer in the box.


2s in 4 = 2


4s in 8 =

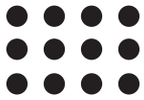

2s in 8 =

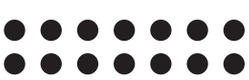

4s in 12 =


3s in 6 =


2s in 10 =


3s in 9 =


3s in 12 =

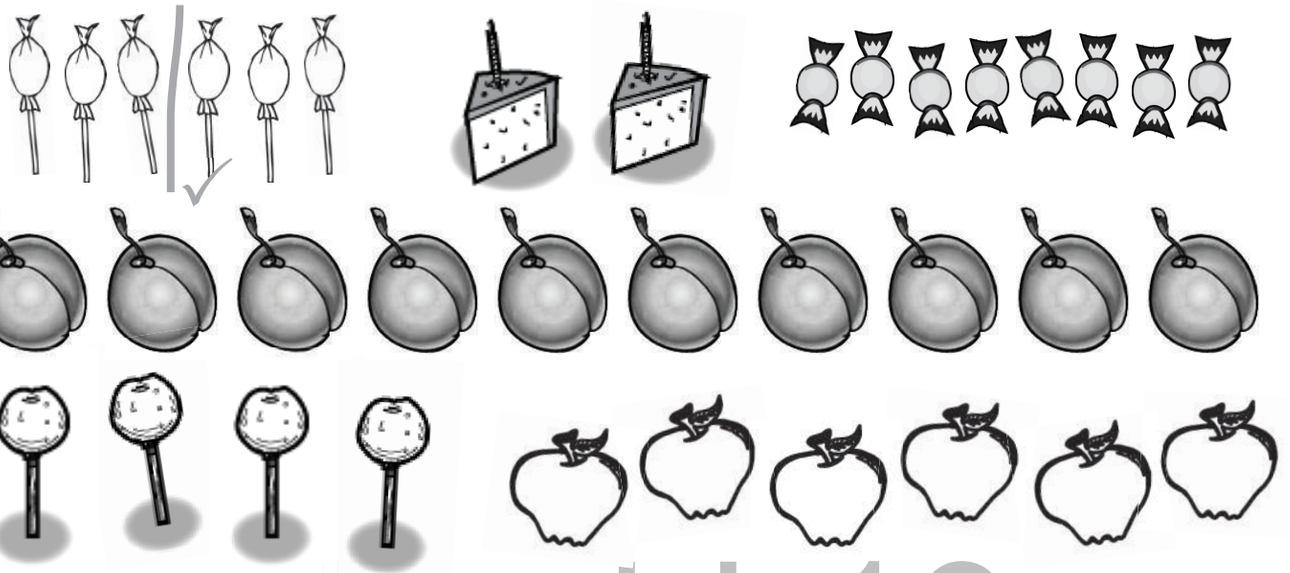

2s in 14 =


5s in 15 =


6s in 12 =


4s in 16 =

Divide each group into two equal parts.





Covid-19

BOOK 21
SHEET 5

FITZROY MATHS

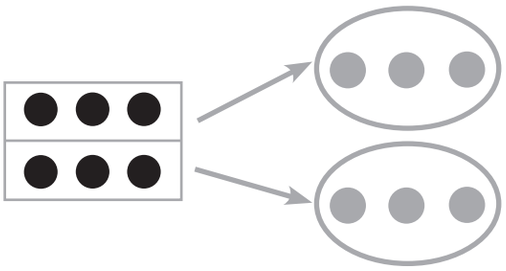
# The division sign

The ÷ symbol is read as “divided by”.

**EXAMPLE**

$6 \div 2 = 3$ ✓

6 divided by 2 = 3 ✓

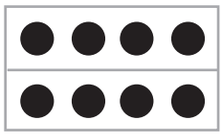


There are 2 lots of 3 ✓

---

$8 \div 2 =$

8 divided by 2 =

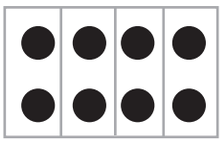


2 lots of ☐

---

$8 \div 4 =$

8 divided by 4 =

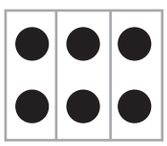


4 lots of ☐

---

$6 \div 3 =$

6 divided by 3 =

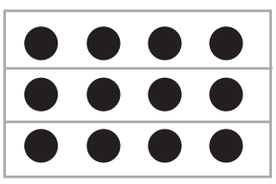


3 lots of ☐

---

$12 \div 3 =$

12 divided by 3 =

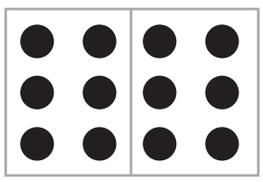


3 lots of ☐

---

$12 \div 2 =$

12 divided by 2 =

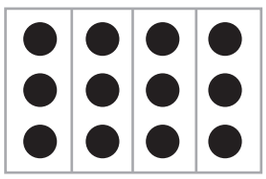


2 lots of ☐

---

$12 \div 4 =$

12 divided by 4 =



4 lots of ☐

Covid-19

BOOK 21
SHEET 6

FITZROY MATHS

# Multiplication and division

Write the answers.

| | |
|---|---|
| 2 x 3 = 6 ✓ | 6 ÷ 2 = 3 ✓ |
| 4 x 5 = | 20 ÷ 4 = |
| 3 x 9 = | 27 ÷ 3 = |
| 2 x 8 = | 16 ÷ 2 = |
| 3 x 5 = | 15 ÷ 3 = |
| 4 x 6 = | 24 ÷ 4 = |
| 2 x 9 = | 18 ÷ 2 = |
| 4 x 4 = | 16 ÷ 4 = |



Fill in the missing numbers.

| | | |
|---|---|---|
| 2 x 3 = 6 ✓ | 6 x 4 = ☐ | 3 x 5 = ☐ |
| 6 ÷ 3 = ☐ | 4 x ☐ = 24 | 15 ÷ 3 = ☐ |
| 3 x ☐ = 6 | 24 ÷ 4 = ☐ | 15 ÷ ☐ = 3 |
| 6 ÷ ☐ = 3 | 24 ÷ ☐ = 4 | 5 x ☐ = 15 |
| 4 x 3 = ☐ | 4 x ☐ = 24 | 4 x 5 = ☐ |
| 3 x ☐ = 12 | 24 ÷ ☐ = 6 | ☐ x 5 = 20 |
| 12 ÷ ☐ = 4 | 24 ÷ 6 = ☐ | 20 ÷ ☐ = 4 |
| 12 ÷ 4 = ☐ | 6 x ☐ = 24 | 5 x ☐ = 20 |



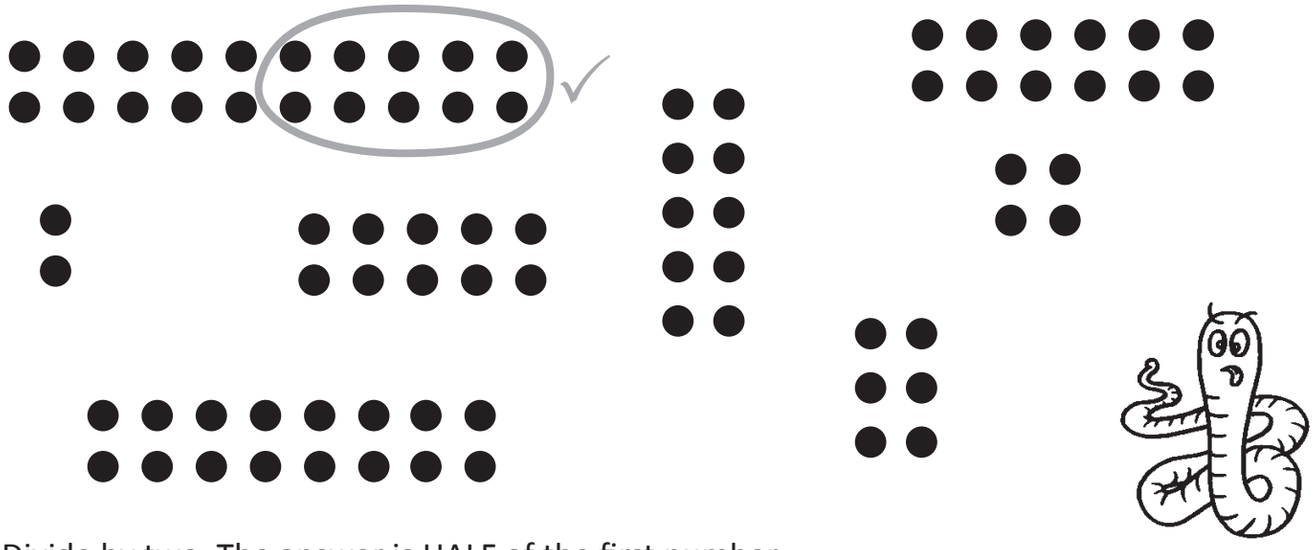
Covid-19

BOOK 21
SHEET 7

FITZROY MATHS

# Dividing by 2

Circle HALF of the dots in each group.



Divide by two. The answer is HALF of the first number.

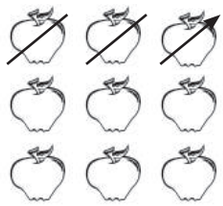
| | | |
|---|---|---|
| 20 ÷ 2 = 10 ✓ | 18 ÷ 2 = | 10 ÷ 2 = |
| 18 ÷ 2 = | 10 ÷ 2 = | 2 ÷ 2 = |
| 16 ÷ 2 = | 4 ÷ 2 = | 20 ÷ 2 = |
| 14 ÷ 2 = | 8 ÷ 2 = | 14 ÷ 2 = |
| 12 ÷ 2 = | 6 ÷ 2 = | 18 ÷ 2 = |
| 10 ÷ 2 = | 20 ÷ 2 = | 4 ÷ 2 = |
| 8 ÷ 2 = | 2 ÷ 2 = | 8 ÷ 2 = |
| 6 ÷ 2 = | 16 ÷ 2 = | 12 ÷ 2 = |
| 4 ÷ 2 = | 14 ÷ 2 = | 16 ÷ 2 = |
| 2 ÷ 2 = | 12 ÷ 2 = | 6 ÷ 2 = |



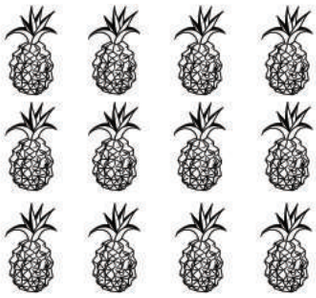
Covid-19

# Sharing among 3

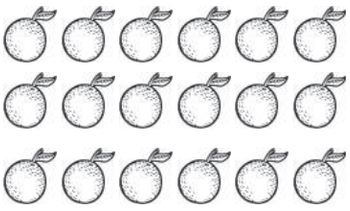
Share the fruit equally among the bowls. Draw the fruit and write the number in each bowl.





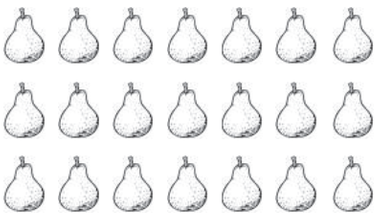












Covid-19

BOOK 21
SHEET 9

FITZROY MATHS

# Dividing by 3

Write the answers.

| | | |
|---|---|---|
| 3 x 7 = | 2 x 3 = | 9 x 3 = |
| 3 x 9 = | 1 x 3 = | 3 x 6 = |
| 3 x 10 = | 3 x 3 = | 11 x 3 = |
| 3 x 5 = | 4 x 3 = | 3 x 12 = |
| 3 x 3 = | 8 x 3 = | 7 x 3 = |

Write the answers.

| | | |
|---|---|---|
| 30 ÷ 3 = 10 ✓ | 21 ÷ 3 = | 3 ÷ 3 = |
| 27 ÷ 3 = | 6 ÷ 3 = | 6 ÷ 3 = |
| 24 ÷ 3 = | 27 ÷ 3 = | 9 ÷ 3 = |
| 21 ÷ 3 = | 15 ÷ 3 = | 12 ÷ 3 = |
| 18 ÷ 3 = | 3 ÷ 3 = | 18 ÷ 3 = |

Fill in the missing numbers.

| | | |
|---|---|---|
| 15 ÷ 3= 5 ✓ | 3 x ☐ = 27 | 2 x 3 = ☐ |
| 3 x ☐ = 15 | 27 ÷ 3 = ☐ | 9 ÷ 3 = ☐ |
| 15 ÷ ☐ = 5 | 3 x ☐ = 18 | 18 ÷ ☐ = 3 |
| 27 ÷ ☐ = 9 | 18 ÷ ☐ = 6 | 6 ÷ ☐ = 3 |



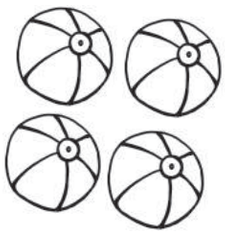
Covid-19

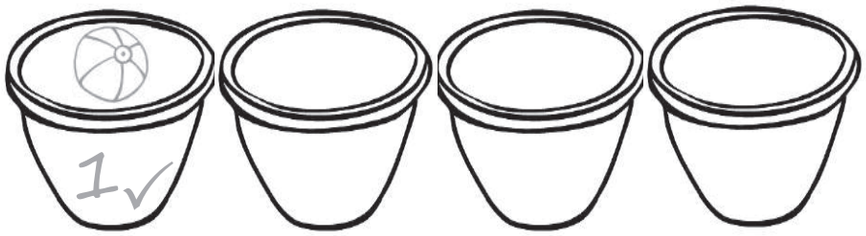
BOOK 21
SHEET 10

FITZROY MATHS

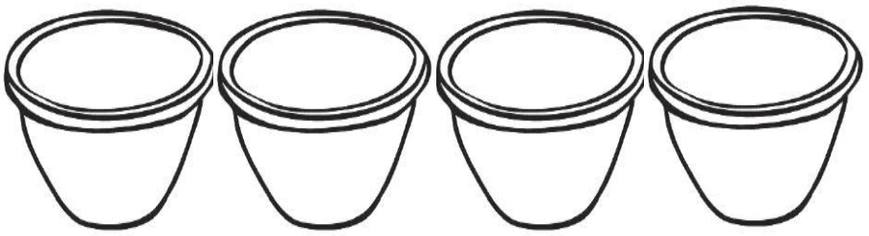
# Sharing among 4

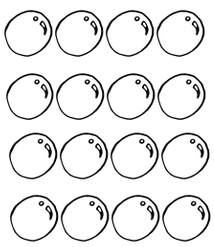
Share the balls equally among the bowls. Draw the fruit and write the number in each bowl.

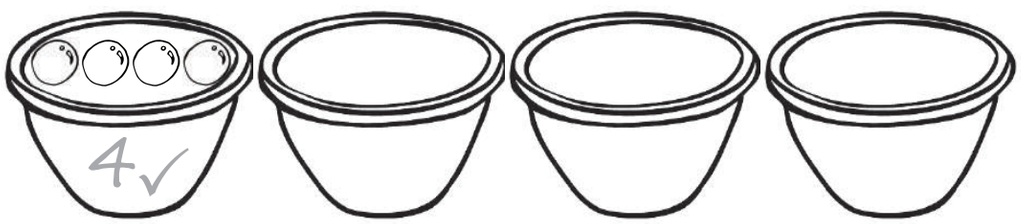


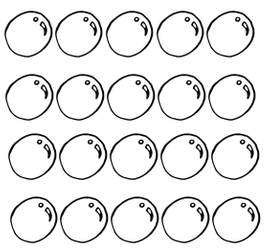


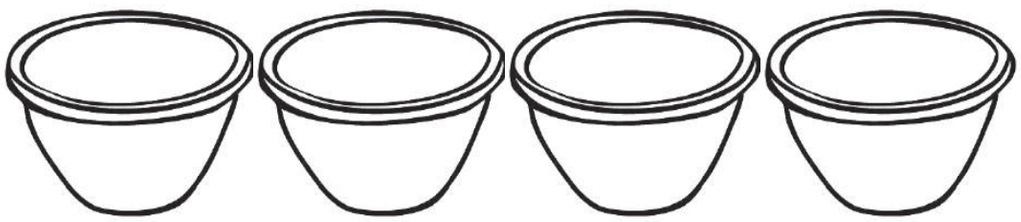


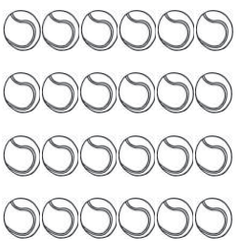



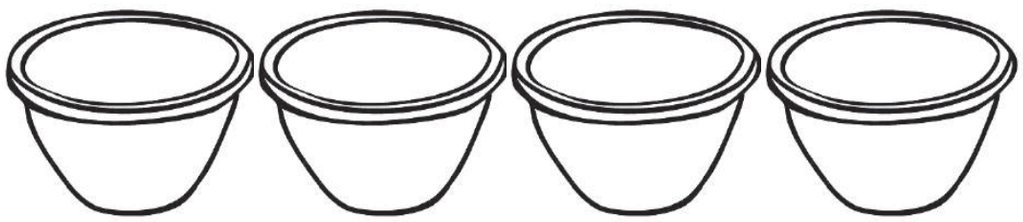










Covid-19

BOOK 21
SHEET 11

FITZROY MATHS

# Dividing by 4

Write the answers.

| | | |
|---|---|---|
| 4 x 4 = 16 ✓ | 6 x 4 = | 5 x 4 = |
| 4 x 8 = | 3 x 4 = | 4 x 10 = |
| 4 x 12 = | 7 x 4 = | 9 x 4 = |
| 16 ÷ 4 = | 40 ÷ 4 = | 28 ÷ 4 = |
| 20 ÷ 4 = | 44 ÷ 4 = | 4 ÷ 4 = |
| 24 ÷ 4 = | 48 ÷ 4 = | 32 ÷ 4 = |

Fill in the missing numbers.



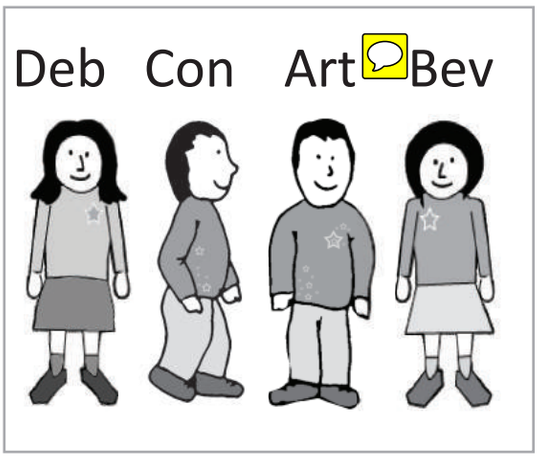
| | | |
|---|---|---|
| 24 ÷ 4 = 6 ✓ | 28 ÷ 4= ☐ | 4 x 3 = ☐ |
| 4 x ☐ = 24 | 4 x ☐ = 28 | 12 ÷ 4 = ☐ |
| 24 ÷ ☐ = 4 | 28 ÷ ☐ = 4 | 4 x ☐ = 12 |
| 24 ÷ ☐ = 6 | ☐ x 7 = 28 | 12 ÷ ☐ = 3 |
| 32 ÷ 4 = ☐ | 40 ÷ 4 = ☐ | 4 x 9 = ☐ |
| 8 x ☐ = 32 | 40 ÷ ☐ =10 | 36 ÷ 4 = ☐ |
| 32 ÷ 8 = ☐ | 4 x 10 = ☐ | 4 x ☐ = 36 |
| 32 ÷ ☐ = 4 | 40 ÷ ☐ = 4 | 36 ÷ ☐ = 4 |



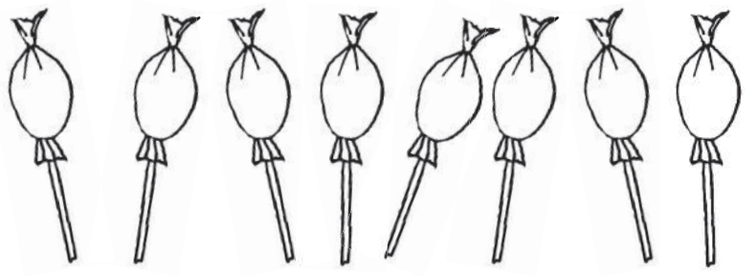
Covid-19

# Dividing by 4

Four people share their treats equally. Circle the treats that Bev will get.





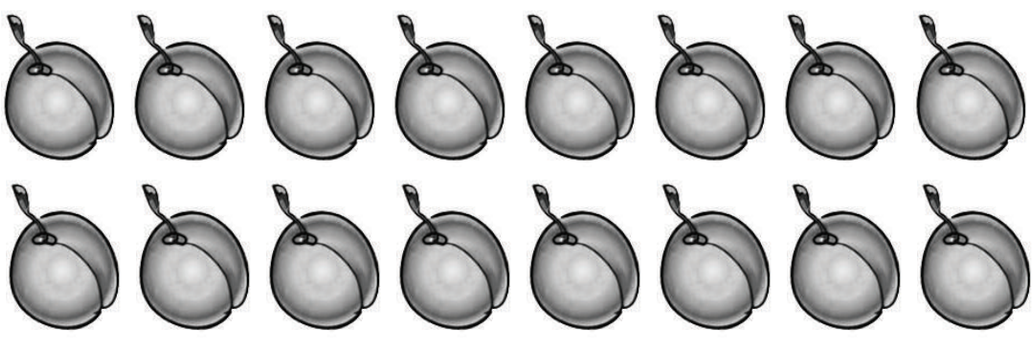



Write how many Bev will get:

- [ ] muffins
- [ ] lollipops
- [ ] ice creams
- [ ] lollies
- [ ] plums









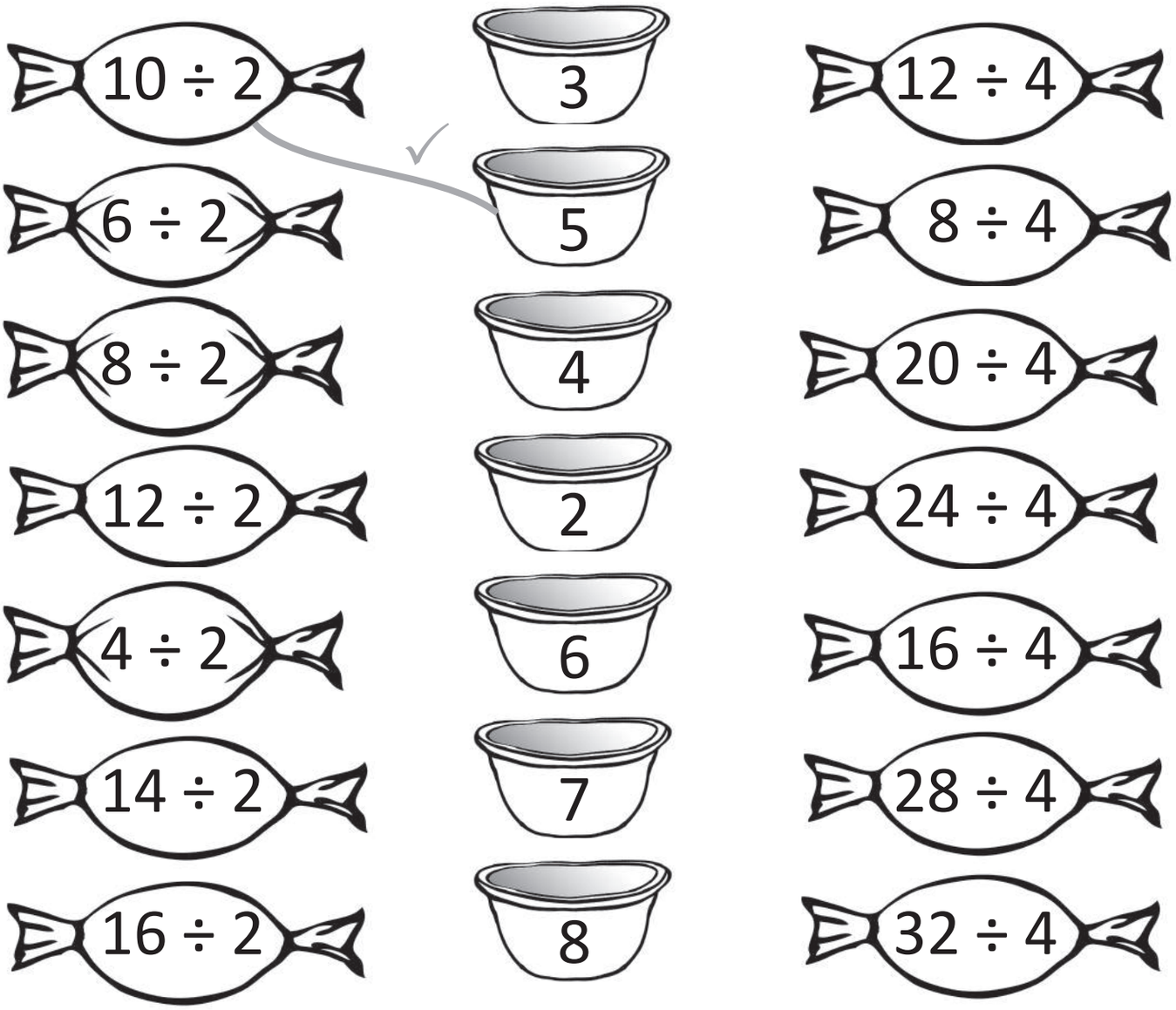
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BOOK 21
SHEET 13

FITZROY MATHS

# 2 and 4

Join each sum to its correct answer.




Write the answers below, then put **<** (less than) or **>** (more than) between the answers.

8 ÷ 4 = 2 < 8 ÷ 2 = 4

4 ÷ 4 = ☐ 4 ÷ 2 = ☐

16 ÷ 4 = ☐ 16 ÷ 2 = ☐

12 ÷ 4 = ☐ 12 ÷ 2 = ☐

Covid-19

BOOK 21
SHEET 14

FITZROY MATHS

# Same numbers

Write the answers.

| | | |
|---|---|---|
| 2 ÷ 2 = 1 ✓ | 7 ÷ 7 = | 8 ÷ 8 = |
| 4 ÷ 4 = | 3 ÷ 3 = | 5 ÷ 5 = |
| 6 ÷ 6 = | 1 ÷ 1 = | 9 ÷ 9 = |

**OBSERVATION**

*A number divided by itself ALWAYS equals one.*



Fill in the missing numbers.

| | | |
|---|---|---|
| 2 ÷ ☐ = 1 | 17 ÷ 17 = ☐ | 100 ÷ 100 = ☐ |
| 1 ÷ 1 = ☐ | 22 ÷ ☐ = 1 | 757 ÷ 757 = ☐ |
| ☐ ÷ 6 = 1 | 65 ÷ ☐ = 1 | ☐ ÷ 943 = 1 |
| 5 ÷ ☐ = 1 | ☐ ÷ 41 = 1 | 156 ÷ ☐ = 1 |

Write the missing operation **(+, -, x, ÷)** in each box.

| | | |
|---|---|---|
| 27 + 1 = 28 ✓ | 24 ☐ 4 = 6 | 2 ☐ 2 = 1 |
| 2 ☐ 1 = 3 | 32 ☐ 4 = 36 | 4 ☐ 4 = 16 |
| 30 ☐ 3 = 10 | 6 ☐ 6 = 36 | 61 ☐ 61 = 1 |
| 12 ☐ 12 = 1 | 78 ☐ 78 = 1 | 10 ☐ 10 = 100 |



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BOOK 21
SHEET 15

FITZROY MATHS

# Times table chart

Write the answers below using this chart to help you.

For example, **2 x 5 = 10** and **5 x 2 = 10**, so **10 ÷ 2 = 5** and **10 ÷ 5 = 2**.

Or **4 x 9 = 36** and **9 x 4 = 36**, so **36 ÷ 9 = 4** and **36 ÷ 4 = 9**.

| X | 1 | 2 | 3 | 4 | **5** | 6 | 7 | 8 | **9** | 10 |
|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| **2** | 2 | 4 | 6 | 8 | **10** | 12 | 14 | 16 | 18 | 20 |
| 3 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 |
| **4** | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | **36** | 40 |



| | | |
|---|---|---|
| 36 ÷ 9 = 4 ✓ | 28 ÷ 4 = | 32 ÷ 4 = |
| 3 ÷ 3 = | 32 ÷ 8 = | 28 ÷ 7 = |
| 18 ÷ 6 = | 21 ÷7 = | 27 ÷ 9 = |
| 15 ÷ 3 = | 24 ÷ 4 = | 12 ÷ 2 = |
| 10 ÷ 2 = | 27 ÷ 3 = | 36 ÷ 4 = |
| 36 ÷ 4 = | 9 ÷ 3 = | 24 ÷ 3 = |
| 16 ÷ 2 = | 30 ÷ 3 = | 8 ÷ 2 = |
| 12 ÷ 3 = | 40 ÷ 4 = | 15 ÷ 3 = |



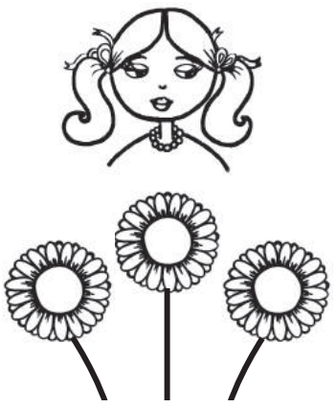
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BOOK 21
SHEET 16

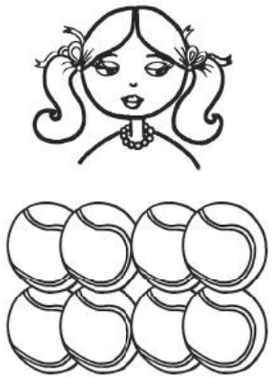
FITZROY MATHS

# Dividing by 1

If the girl does not share, how many things does she get?



3 ÷ 1= 3 ✓



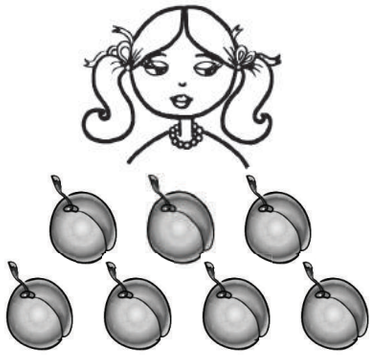
☐ ÷ 1= ☐



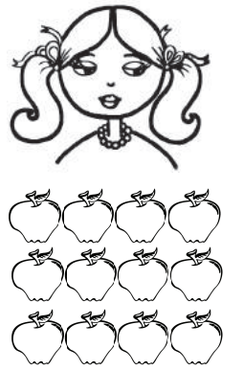
☐ ÷ 1= ☐



☐ ÷ 1= ☐



☐ ÷ 1= ☐



☐ ÷ 1= ☐

Fill in the missing numbers.

| | | |
|---|---|---|
| 7 ÷ 1 = ☐ | 10 ÷ 1 = ☐ | 157 ÷ ☐ = 157 |
| ☐ ÷ 1 = 5 | ☐ ÷ 1 = 17 | 234 ÷ ☐ = 234 |
| 6 ÷ ☐ = 6 | 31 ÷ 1 = ☐ | 532 ÷ 1 = ☐ |
| 9 ÷ 1 = ☐ | 47 ÷ ☐ = 47 | 468 ÷ ☐ = 468 |



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BOOK 21
SHEET 17

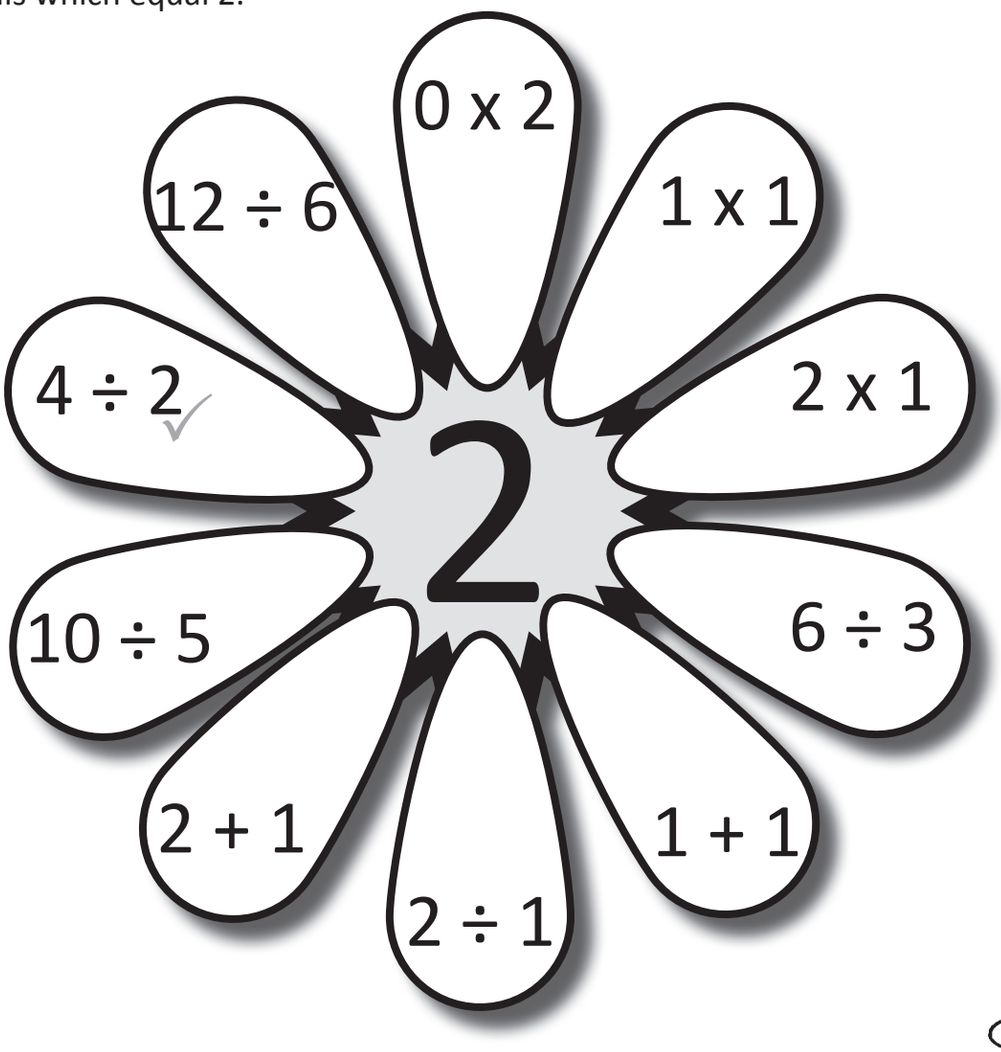
FITZROY MATHS

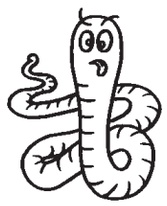
# Multiply and divide

Write the answers and see the pattern.

| | | | | | |
|---|---|---|---|---|---|
| 3 x 2 = 6 ✓ | so | 6 ÷ 2 = 3 ✓ | and | 6 ÷ 3 = 2 ✓ |
| 2 x 5 = | so | 10 ÷ 2 = | and | 10 ÷ 5 = |
| 4 x 3 = | so | 12 ÷ 4 = | and | 12 ÷ 3 = |
| 8 x 4 = | so | 32 ÷ 4 = | and | 32 ÷ 8 = |
| 3 x 9 = | so | 27 ÷ 3 = | and | 27 ÷ 9 = |

Tick the petals which equal 2.



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BOOK 21
SHEET 18

FITZROY MATHS

# Applied division

A bike shop has 18 bicycle wheels.
How many bicycles can they build?

$18 \div 2 =$ 9✓





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There are 16 car wheels.
How many cars?

$16 \div 4 =$



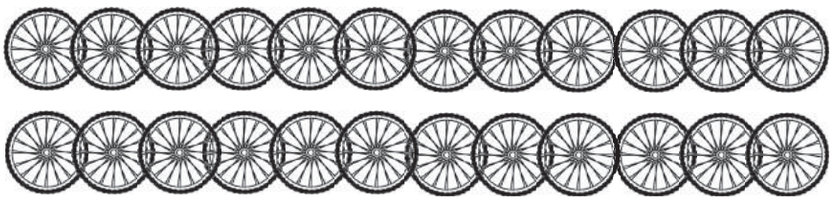


---

There are 24 tricycle wheels.
How many tricycles?

$24 \div 3 =$





---

There are 16 wheels.
How many bicycles?

$16 \div 2 =$





---

There are 20 wheels.
How many cars?

$20 \div 4 =$

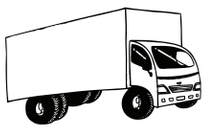




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There are 24 wheels.
Each truck has 6 wheels.
How many trucks?

$24 \div 6 =$







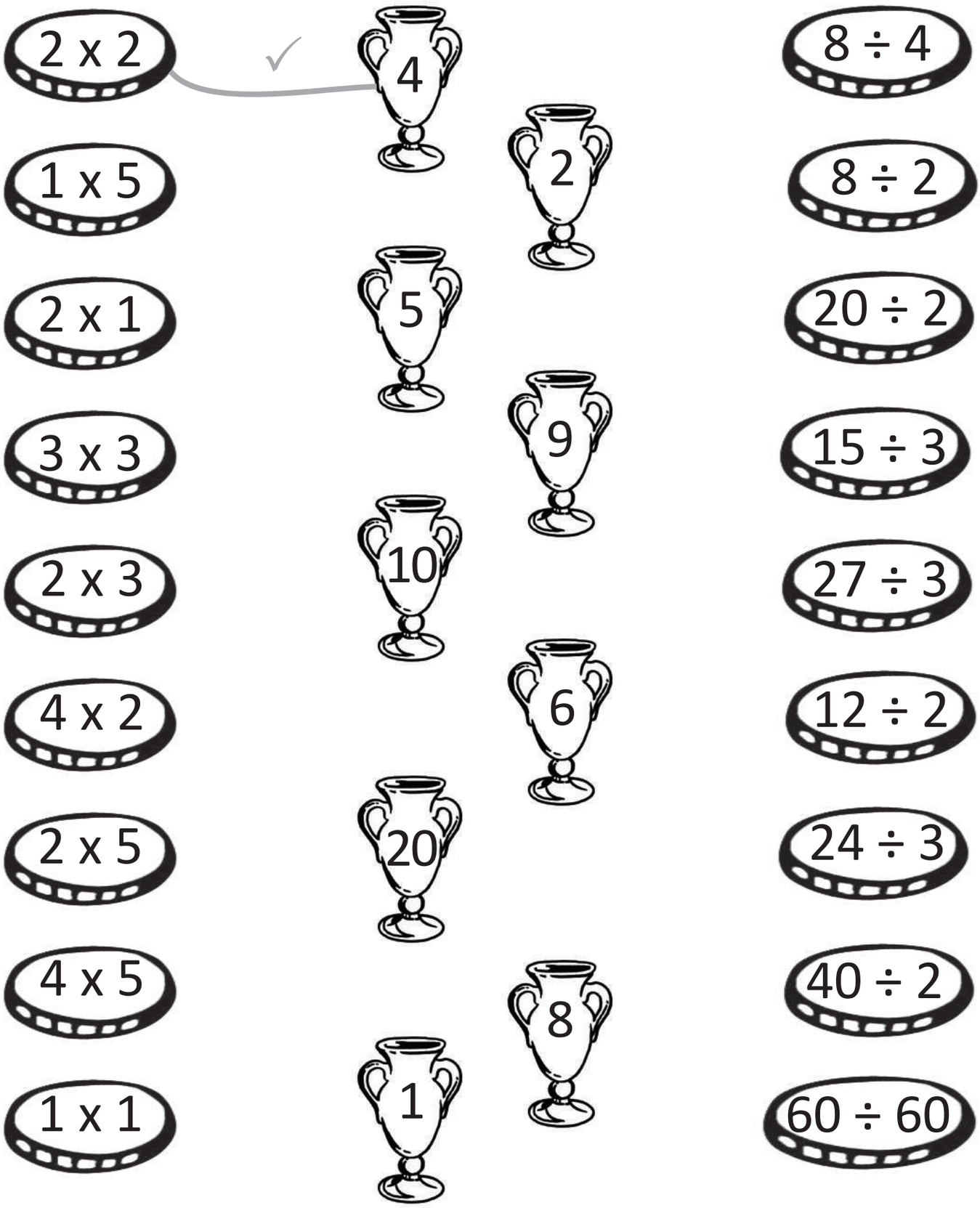
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BOOK 21
SHEET 19

FITZROY MATHS

# Multiplication and division

Join each coin to its correct vase.

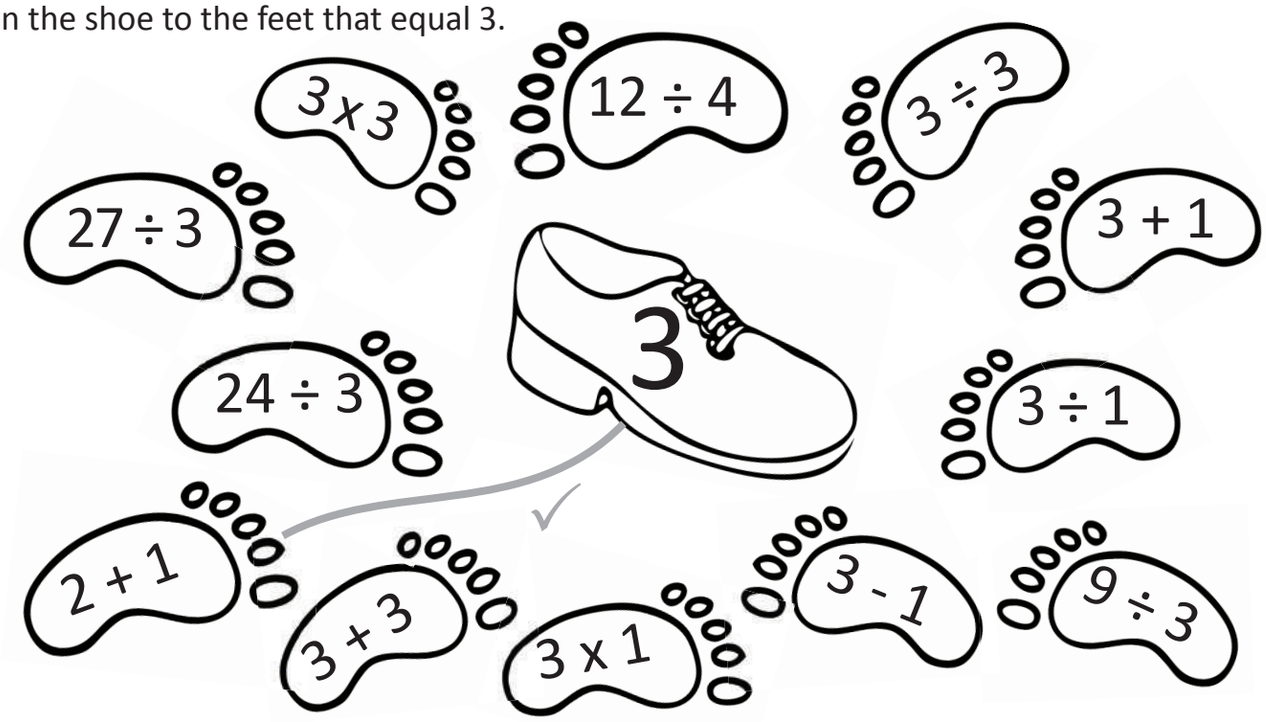





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# Multiply and divide

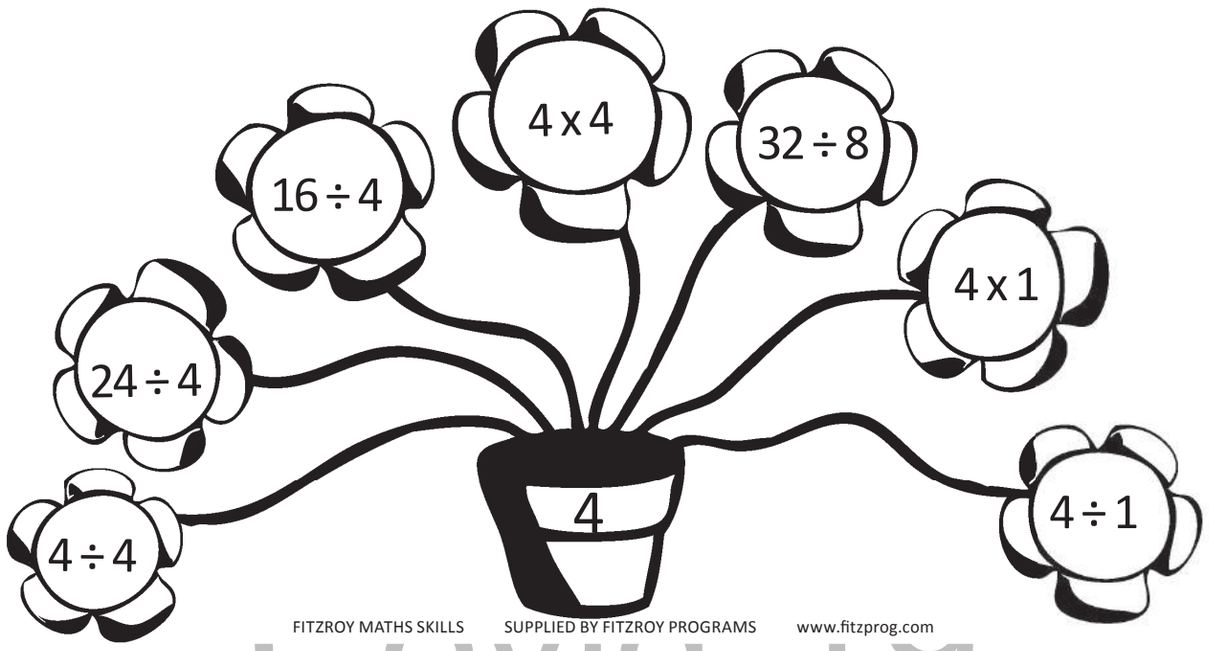
Join the shoe to the feet that equal 3.




Write the answers.

| | | |
|---|---|---|
| 12 ÷ 4 = 3 ✓ | 10 ÷ 2 = | 15 ÷ 3 = |
| 24 ÷ 2 = | 27 ÷ 3 = | 20 ÷ 4 = |
| 32 ÷ 4 = | 16 ÷ 2 = | 18 ÷ 3 = |

Circle the flowers which equal 4.



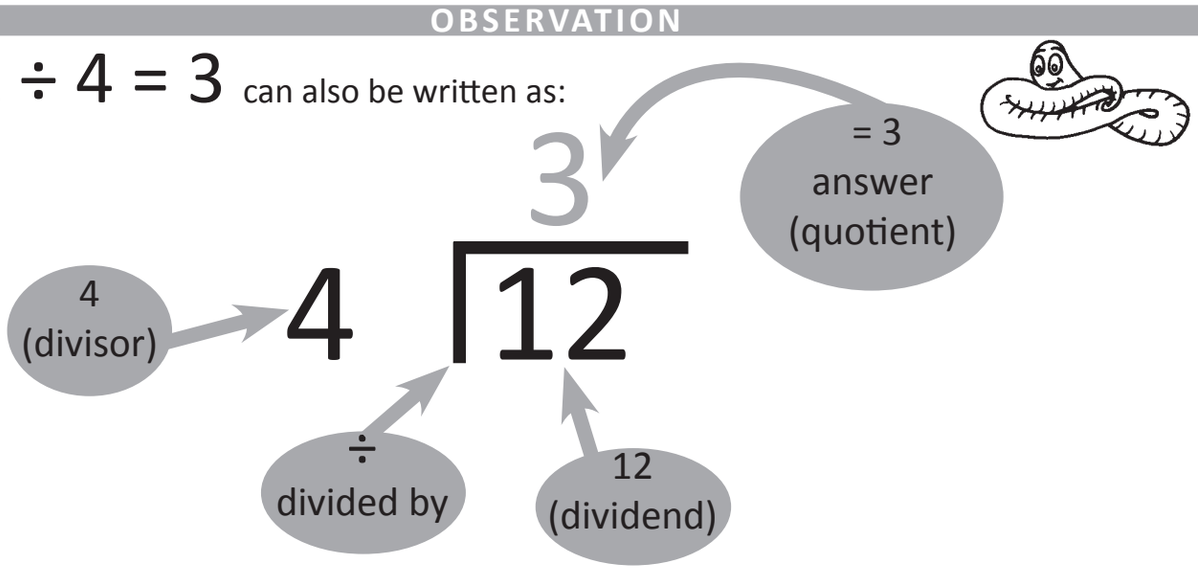



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# Division method

**OBSERVATION**

$12 \div 4 = 3$ can also be written as:




Write the answers on top of the line.

| | | |
|---|---|---|
| $5$ ✓ <br> $2 \overline{)10}$ | $3 \overline{)21}$ | $3 \overline{)30}$ |
| $3 \overline{)27}$ | $4 \overline{)40}$ | $4 \overline{)36}$ |
| $4 \overline{)32}$ | $2 \overline{)22}$ | $2 \overline{)18}$ |

Write the questions in the same way as above, with the answers at the top.

| | |
|---|---|
| $44 \div 4 \rightarrow$ $11$ <br> $4 \overline{)44}$ ✓ | $12 \div 3 \rightarrow$ |
| $32 \div 4 \rightarrow$ | $36 \div 3 \rightarrow$ |
| $24 \div 3 \rightarrow$ | $40 \div 2 \rightarrow$ |



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# Division method

Write the divisions like the first example.

24 ÷ 4 → $4\overline{)24}$ 6 ✓

15 ÷ 3 →

24 ÷ 3 →

18 ÷ 6 →

14 ÷ 2 →

27 ÷ 3 →

28 ÷ 4 →

32 ÷ 4 →

Write the answers on top.

| | | | |
|---|---|---|---|
| $2\overline{)20}$ 10 ✓ | $4\overline{)24}$ 6 ✓ | $3\overline{)30}$ | $4\overline{)16}$ |
| $4\overline{)36}$ | $4\overline{)40}$ | $2\overline{)14}$ | $3\overline{)24}$ |
| $4\overline{)32}$ | $3\overline{)27}$ | $2\overline{)16}$ | $2\overline{)30}$ |
| $2\overline{)36}$ | $10\overline{)30}$ | $3\overline{)18}$ | $2\overline{)18}$ |
| $4\overline{)20}$ | $3\overline{)30}$ | $3\overline{)12}$ | $4\overline{)32}$ |



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# Multiplication and division

Write the answers.

| | | |
|---|---|---|
| 3 x 9 = | *so* 27 ÷ 3 = | *and* 27 ÷ 9 = |
| 4 x 8 = | *so* 32 ÷ 4 = | *and* 32 ÷ 8 = |
| 2 x 12 = | *so* 24 ÷ 2 = | *and* 24 ÷ 12 = |
| 4 x 11 = | *so* 44 ÷ 4 = | *and* 44 ÷ 11 = |
| 3 x 8 = | *so* 24 ÷ 3 = | *and* 24 ÷ 8 = |

Write the answers.



| | | |
|---|---|---|
| 3 ✓ <br> $9\overline{)27}$ | $4\overline{)12}$ | $2\overline{)12}$ |
| $3\overline{)30}$ | $2\overline{)10}$ | $3\overline{)27}$ |
| $4\overline{)20}$ | $3\overline{)24}$ | $3\overline{)12}$ |
| $3\overline{)15}$ | $3\overline{)6}$ | $2\overline{)6}$ |
| $4\overline{)16}$ | $3\overline{)9}$ | $4\overline{)44}$ |



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BOOK 21
SHEET 24

FITZROY MATHS

# Division method

Write the answers, then compare the answers by writing **<** (less than) or **>** (more than).

$5\overline{)10}$ ✓ 2 **<** $2\overline{)10}$ ✓ 5

$2\overline{)16}$ $4\overline{)16}$

$2\overline{)20}$ $2\overline{)10}$

$4\overline{)36}$ $3\overline{)36}$

$3\overline{)33}$ $3\overline{)15}$

$4\overline{)16}$ $2\overline{)18}$

$3\overline{)27}$ $3\overline{)12}$

$4\overline{)32}$ $3\overline{)27}$

$3\overline{)12}$ $4\overline{)12}$

$4\overline{)16}$ $3\overline{)15}$

Write the questions as shown, putting the answers on top.

32 ÷ 4 → $4\overline{)32}$ ✓ 8

18 ÷ 3 →

15 ÷ 3 →

24 ÷ 4 →

20 ÷ 2 →

21 ÷ 3 →

30 ÷ 3 →

28 ÷ 4 →

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BOOK 21
SHEET 25

FITZROY MATHS

# Multiples of 10

**EXAMPLE**

$9 \times 1\mathbf{0} = 9\mathbf{0}$

To multiply by 10, add a zero (O).

$9\mathbf{0} \div 10 = 9$

To divide by 10, remove a zero (O).

Write the answers.

| | | |
|---|---|---|
| 5 x 10 = 50 ✓ | so 50 ÷ 5 = 10 ✓ | 70 ÷ 7 = |
| 3 x 10 = | so 30 ÷ 3 = | 50 ÷ 5 = |
| 7 x 10 = | so 70 ÷ 7 = | 100 ÷ 10 = |
| 6 x 10 = | so 60 ÷ 6 = | 40 ÷ 4 = |
| 9 x 10 = | so 90 ÷ 9 = | 20 ÷ 2 = |
| 10 x 10 = | so 100 ÷ 10 = | 80 ÷ 8 = |
| 4 x 10 = | so 40 ÷ 4 = | 60 ÷ 6 = |
| 2 x 10 = | so 20 ÷ 2 = | 10 ÷ 1 = |
| 8 x 10 = | so 80 ÷ 8 = | 30 ÷ 3 = |
| 1 x 10 = | so 10 ÷ 1 = | 90 ÷ 9 = |
| 7 x 10 = | so 70 ÷ 7 = | 40 ÷ 4 = |

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BOOK 21
SHEET 26

FITZROY MATHS

# Multiples of 10

When dividing two multiples of ten, you can cancel the zeroes...

90 ÷ 30 = ?  9 ÷ 3 = 3  90 ÷ 30 = 3

Cross out one zero on each → 9 ÷ 3 = 3 → so 90 ÷ 30 = 3

Cross out one zero on each number. Then write the answers.

| | | |
|---|---|---|
| 80 ÷ 20 = 4 ✓ | 90 ÷ 30 = | 500 ÷ 10 = |
| 60 ÷ 10 = | 90 ÷ 10 = | 120 ÷ 30 = |
| 900 ÷ 10 = | 80 ÷ 20 = | 80 ÷ 10 = |
| 50 ÷ 50 = | 60 ÷ 30 = | 200 ÷ 20 = |
| 80 ÷ 40 = | 400 ÷ 40 = | 30 ÷ 10 = |
| 600 ÷ 10 = | 70 ÷ 10 = | 100 ÷ 20 = |

Add the $10 notes, then divide by 10 and write the answer. Do you notice a pattern?




÷ 10 = $ 12 ✓




÷ 10 = $ ☐




÷ 10 = $ ☐




÷ 10 = $ ☐



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BOOK 21
SHEET 27

FITZROY MATHS

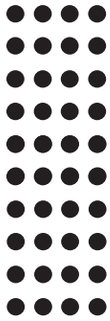
# Applied division

Lisa has 10 lollies. She gives half to her brother. How many lollies do they each have now?



They have 5 lollies each.

Tim planted 40 trees in 10 even rows. How many trees in each row?



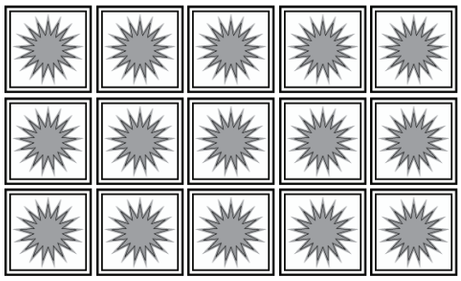
Each row has ____ trees.

There are 12 children in the class. The teacher splits them into 3 even groups. How many students in each group?

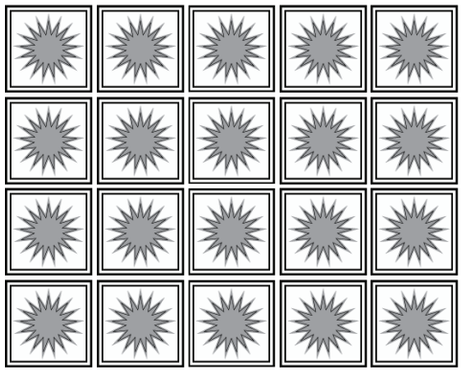


Each group has ____ students.

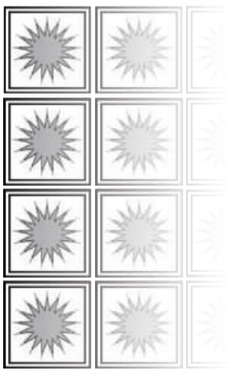
There are 15 tiles below.
How many rows of 5? ___



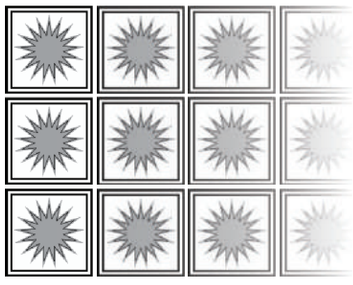
There are 20 tiles below.
How many rows of five? _____



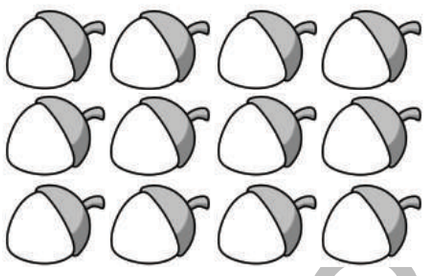
This floor has 20 tiles. There are 4 rows.
Some tiles are hidden.
How many tiles in each row?_____



This floor has 18 tiles. There are 3 rows.
Some tiles are hidden.
How many tiles in each row?____



There are 12 acorns for 6 kids.
How many each?_____



There are 8 paws.
How many cats?_____



There are 6 wheels.
How many bikes?_____





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BOOK 21
SHEET 28

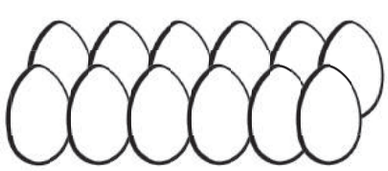
FITZROY MATHS

# Money

| This much money | Shared equally among: | Means each person gets: |
|---|---|---|
| 20 20 20 20<br>20c x 4 = 80c | 4 people<br>80c ÷ 4 = 20c | 20c ✓ |
| 20 | 2 people | |
| 50 10 20 | 2 people | |
| 20 10 | 3 people | |
| 50 20 10 | 4 people | |

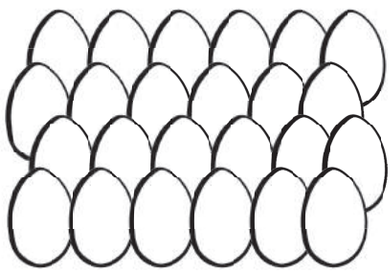
## One dozen = 12

This is 1 dozen eggs. How many is half a dozen?



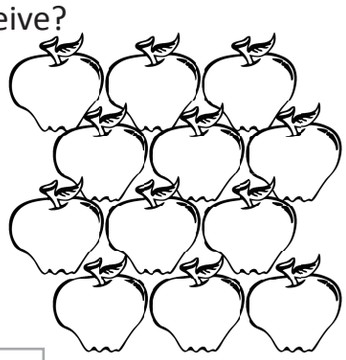
☐ is half a dozen.

We have 2 dozen eggs. How many eggs make up half of 2 dozen?



☐ is a half of 2 dozen.

Share a dozen apples amongst four people. How many apples do each receive?



☐ is a quarter of a dozen.

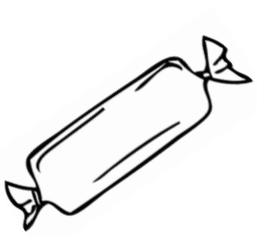
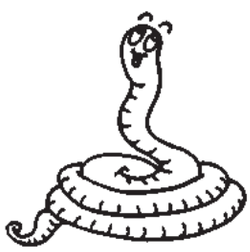


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# Revision

Write the answer.

| | | |
|---|---|---|
| 20 ÷ 10 = | 70 ÷ 10 = | 90 ÷ 10 = |
| 30 ÷ 10 = | 100 ÷ 10 = | 60 ÷ 10 = |
| 90 ÷ 10 = | 10 ÷ 10 = | 200 ÷ 10 = |

| | | |
|---|---|---|
| Share 16 plums among 8 children. How many each?  | Share 20 lollies between 2 children. How many each?  | Share 24 worms between 6 birds. How many each?  |

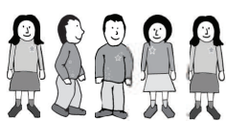
How much is it? Don't forget the $ sign.

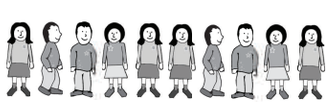
| | | |
|---|---|---|
| $50 ÷ 10 = | $12 ÷ 12 = | $32 ÷ 8 = |
| $27 ÷ 9 = | $15 ÷ 5 = | $30 ÷ 3 = |
| $32 ÷ 8 = | $20 ÷ 4 = | $3 ÷ 3 = |

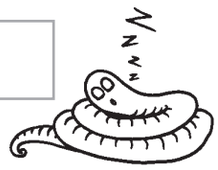



Share the money equally among: Each person gets:











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# Revision

Fill in the missing numbers.

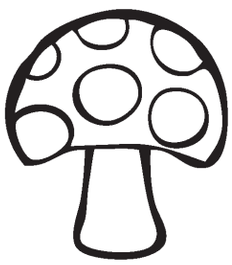
| | | |
|---|---|---|
| 24 ÷ 4 = ___ | 32 ÷ 4 = ___ | 30 ÷ ___ = 3 |
| 4 x ___ = 24 | 4 x 8 = ___ | 3 x 10 = ___ |
| 24 ÷ 4 = ___ | 32 ÷ ___ = 8 | 3 x ___ = 30 |

Write the answers.

| | | |
|---|---|---|
| 15 ÷ 3 = | 24 ÷ 3 = | 27 ÷ 3 = |
| 20 ÷ 4 = | 32 ÷ 4 = | 21 ÷ 3 = |
| 16 ÷ 4 = | 30 ÷ 3 = | 36 ÷ 4 = |
| 70 ÷ 10 = | 45 ÷ 5 = | 10 ÷ 2 = |



Write the answers in the boxes.

| | | |
|---|---|---|
| Share a dozen donuts among 4 people. How many each?  | Sort 30 mushrooms into 3 equal lots. How many each?  | Share 4 ice creams among 4 people. How many each?  |



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BOOK 21
SHEET 31

FITZROY MATHS

# Test

Connect each operation to the correct answer.

| | | |
|---|---|---|
| 24 ÷ 4 | 6 | 5 x 2 |
| 32 ÷ 8 | 10 | 2 x 3 |
| 40 ÷ 4 | 4 | 2 x 2 |
| 16 ÷ 2 | 8 | 4 x 2 |

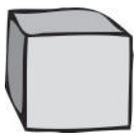
Write the answers.

| | | |
|---|---|---|
| 12 ÷ 3 = | 15 ÷ 3 = | 10 ÷ 5 = |
| 12 ÷ 4 = | 16 ÷ 8 = | 18 ÷ 2 = |
| 20 ÷ 2 = | 14 ÷ 7 = | 21 ÷ 3 = |

Fill in the missing numbers.

| | | |
|---|---|---|
| 70 ÷ ☐ = 7 | 50 ÷ 10 = ☐ | 40 ÷ ☐ = 10 |
| 80 ÷ ☐ = 10 | 90 ÷ 9 = ☐ | 30 ÷ 30 = ☐ |
| 100 ÷ 10 = ☐ | 60 ÷ 10 = ☐ | 100 ÷ ☐ = 10 |

Write the answers in the boxes.

| | | |
|---|---|---|
| Anna has 24 flowers. She makes 2 equal bunches. How many flowers in each?  ☐ | Share 40 cubes evenly among 4 people. How many each?  ☐ | There are 3 dogs. Share 12 bones evenly among them. How many each?  ☐ |



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BOOK 21

FITZROY MATHS

# Progress Report

_____

*Name of School*

*This is to report that*

_____

*Name of Student*

*has completed the first book*
*of the Fitzroy Maths Red Set (21-25)*

## *Book 21*

*and has passed the final test*
*which is a sampling of all the skills contained in this Work Book.*

*Book 21 includes these skills:*

- *the concept of division*
- *division operations*
- *grouping objects*
- *relationship between multiplication and division*
- *dividing by 1 and 10*
- *dividing by 2, 3 and 4*

*Signature of Teacher*_____ *Date*_____



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